

NRHEG Public School

Independent School District No. 2168



High School
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Elementary School
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Ellendale, MN 56026
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Elementary Principal's Report
NRHEG Elementary School
August 13, 2018

NRHEG Mission Statement:

Empowering students with knowledge and skills to succeed

Vision Statement:

To be the school district of choice, inspiring excellence in academics, arts and activities

1. Elementary Enrollment (As of August 13, 2018)

	Enrollment	# of Sections	Students/Sect.
ECSE	17		
Bridges	9	1	9
K	65	4	16-17
1	53	3	17-18
2	60	3	20
3	64	3	21-22
4	47	2	23-24
5	72	3	24
Total	387		08-14-2018

August 2017	406
August 2016	411
August 2015	427
August 2014	443
September 2017	397
September 2016	423
September 2015	432
September 2014	432
<i>Enrollment History</i>	

*We continue to register families and have others that have scheduled registration appointments for this week. With that information we expect to be at 391 students by Monday, August 20, 2018.

2. Summer Programming Update

There were 50 students who participated in our three week Mission ~~Im~~POSSIBLE Panther Power Up Targeted Services program. Emphasis for programming focused on embedding Literacy Standard #1 (Who, What, When, Where, Why) into the curriculum and also provided the students with many hands-on learning opportunities through STEM (Science, Technology, Engineering and Math) activities.

There were 21 students who participated in our ESY (Extended School Year) program that also ran for three weeks. ESY Staff focused on reading, writing, math and technology activities to strengthen the academic and social skills for our special education students.

Dale N. Carlson, Superintendent

David A. Bunn, High School Principal

Douglas A. Anderson, Elementary Principal

Next year we are looking to provide a full inclusion summer program that will serve the needs of both our Targeted Services and ESY students. Our staff is excited about this possibility and we are making plans to incorporate this model for the summer of 2019.

3. There will be four new paraprofessionals at the elementary this fall. Welcome to Susan Nelson, Courtney Mitchell, Becky Lassahn and Elizabeth Neitzel.
4. This fall we welcome four new teachers to the elementary. Amy Johns will be teaching third grade, Brittany Waters will be in our special education department, Megan Benson will be working with our ECSE and Kindergarten Special Education students and Amy Johns will be teaching third grade. Welcome!
5. Day One meetings are scheduled for Tuesday, September 4 at the elementary. Teachers will be meeting in small groups with students and families. I will be meeting with families as well. Our Title 1 and PBIS teams will have information tables set up in the hallway also.
6. The following changes were made to the 2018-2019 Parent Handbook for the upcoming school year.
 - i. Information regarding possible searches of student lockers and desks was added.
 - ii. Information regarding lockers and personal possessions within a locker and clarification as to when they may be searched.
 - iii. Electronic Device Usage was added and clarified school expectations regarding their use.
 - iv. Teacher Phone Contact and Correspondence was added clarifying the best times to reach teachers and possible methods of communication.
 - v. End of the Day Plans was added and highlighted the need to have clearly communicated plans in place before the end of the school day.
 - vi. Parent Right to Know information regarding parent's right to know the professional qualifications of school staff.
7. On Wednesday, August 29, Nancy Remmert will be working with the elementary staff providing training on the administration of the Benchmark Assessment System that will be implemented at the elementary this fall. This training is part of our ongoing plan of providing our staff with the training and tools needed to support the District's Strategic and World's Best Workforce plans.

Fountas & Pinnell Benchmark Assessment System

The Fountas & Pinnell Assessment System is one way our district identifies a student's reading level in grades K-5. The assessment provides teachers, students, and parents, with valuable information.

This assessment can....

- Determine your son or daughter's Independent and Instructional reading level...
 - Independent Reading Level - The student is able read a book at approximately 95-99% accuracy with satisfactory comprehension.
 - Instructional Reading Level - The student is able to read a book at approximately 90-94% accuracy with satisfactory comprehension.
 - Determine reading placement levels and group students for instruction.
 - Help select text for productive student learning - nonfiction and fiction.
 - Assess a new student's reading level.
 - Identify students who need interventions.
 - Assess the outcomes of teaching strategies.
 - Document student progress during a school year or over several years.
 - Inform parents and students to create a learning partnership between school and home.
8. Listed below is the Instructional Model that will be in place for the elementary school during the 2018-2019 school year. This model provides our elementary focus and becomes the elementary's road map for our work. Please contact me with any questions that you may have regarding this model.

NRHEG Instructional Model
2018-2019 School Year
Shared by Both the Secondary and Elementary School

Desired Change:
Standards Based Implementation and Instruction

Vision:
Standard Based Instruction Vision
NRHEG Public Schools

To support all NRHEG students in reaching their full academic potential ensuring academic growth for all through Standards Based Instruction.

Years 1-2: Technical learning for staff (Has Already Taken Place)
Years 3-5: Ongoing implementation phases (Beginning With 2018-2019 School Year)

Skills:
Identified Priority Standards and Learning Targets
Identified Prerequisite Skills and Rigor
Developing Common Assessment Practices
Conducting Data Analysis Meetings
Planning for Interventions and Enrichment

Incentives:
Local Motivation
Aligned to WBWF
Continuing Professional Development
Increased Student Achievement
Accountability Regarding Data Shifts (ESSA)

Resources:
PLC Model and Team Collaboration
District and Site Staff Development Opportunities and Dollars
Supportive Building Leader and Curriculum Director
Professional Development and Consultant Support~Nancy Remmert
Teacher Planning Time (Weekly and Two-Hour Late Starts)



